RESPECT

During our weekly Assembly we have been focusing on the core values of education and this week our focus was Respect. Jesse Dennis, Lachlan McKechnie and Harry Beer were invited to speak on the various aspects of what Respect means to them and the response was outstanding.

My name is Lachie McKechnie and today I will be talking to you about a very vital value in my life and that is respect. Respect is something some of us demand, some of us show, some of us earn - but really, what is respect?

Personally, I think respect looks like being aware of other people’s feelings, being polite, paying attention to what people have to say, even though you may or may not agree with it but you accept that.

Being polite can have such an impact. Showing interest and admiration in people can really make their day because we all know that people can only flourish when they feel safe and happy.

But unfortunately I think people forget how significant this attribute is and this can be detrimental to people’s feelings because on the outside some of us seem tough but in reality a lot of us are insecure and fragile.

So take it from me, as a person who has been a bully and been bullied, respect can make you stand out from the crowd and make you the kid who everyone looks up to and looks to for help and security. Thank you.
PRINCIPAL’S NOTES

Student Volunteers at School Fete
An enormous thank you to all the students who volunteered their time and support at the School Fete last week. Kylie and Claire presented the students with Hungry Jacks and Yoghurt Land vouchers. Some students also won a bus trip to Yogurt Land, Dubbo. Mr Fred Sciberras has volunteered to drive the bus free of charge. There were 31 volunteers from Infants through to Year 11 students. What a great school spirit!

Tertiary Information Day
Mr Newberry was extremely pleased with the students who attended the Tertiary Information day last week. The students were able to obtain information in a number of career and further education areas.

NAPLAN
NAPLAN will be held over the next three days. Tuesday is Language Conventions and Writing, Wednesday is Reading and Thursday is Numeracy. Years 3, 5, 7 and 9 sit these examinations.

Values Education
As a school we will be visiting the Core Values of Education each week on assembly. Last week I was joined by Jesse Dennis, Harry Beer and Lachlan McKechnie who very capably spoke about the value Respect. This week we will be focusing on Responsibility.

Parent/Teacher Interviews
Parent/Teacher interviews are next Wednesday 20th May at 3.30pm. Please contact the office to arrange an interview time. Ms Freeth will be unavailable on this day, and interviews with her can be arranged at a later date.

Leadership day
The Senior students will take part in the follow up to the Leadership Day held earlier this year. It will be an opportunity for the students to showcase and evaluate their planning with the P&C for the school fete. This will be held on Tuesday 19th May. We will be hosting students from other schools.

Smart Money Coolah
Our Years 10 and 11 students are attending a Smart Money day in Coolah on Tuesday 26th May. Mrs Mulligan will be accompanying the students.

J Waters
Acting Principal
**KINDERGARTEN/YEAR 1 NEWS**

We hope that all mothers’ had a lovely Mother’s Day and got spoilt! The students enjoyed making a card and gift for you so we hope it arrived home safely.

We are thrilled with the students’ progress in the L3 program! All students have made outstanding progress in reading with one student moving up 8 levels! Most students have also increased their writing vocabulary significantly. Several Kindergarten students are even writing sentences!

In Maths we have been using everyday language to describe the duration of events as well as comparing and ordering the duration of events. We have been reading the hour time on clocks. Year One have also been reading half and quarter hour time.

In Science we have been discussing our favourite food and where it comes from.

In Personal Development and Health we are identifying feelings expressed through facial and body characteristics. We have discovered that feeling happy is strongly related to feeling safe.

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**CROSS COUNTRY/FUN RUN**

Friday 15th May is our annual Cross Country/Fun Run. I hope that everyone is busy getting sponsors for the Fun Run to help raise money for new sporting equipment for the School. If you are interested in raising money online this is up and going now, sorry for the delay. If any parents/caregivers are free on Friday and would like to help out, please put your name down at the Front Office.

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**PSSA COONABARABRAN NETBALL TRIALS**

Ella Hartley, Victoria Monk and Kiera Turnbull travelled to Coonabarabran last Friday to trial for the Coonabarabran Zone Netball trials. All girls played extremely well on the day, displaying great sportsmanship. Congratulations to Ella and Victoria who have made it to the next level, travelling to Gunnedah later in the term. Well done girls.
**SPORTING DATES FOR THE CALENDER**

15<sup>th</sup> May Fun Run  
20<sup>th</sup> May Primary Boys and Girls North West Trials Touch  
28<sup>th</sup> May Central Schools Under 16s Touch  
29<sup>th</sup> May Central Schools Open Touch  
5<sup>th</sup> June Athletics Carnival  
12<sup>th</sup> June Primary and Secondary Regional Cross Country  
16<sup>th</sup> June Central School under 16s 7s League and Netball  
17<sup>th</sup> June Central Schools under 14s 7s League and Opens

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**SCHOOLBIZ**

**Food Allergy Week 17-23 May**

Did you know that 1 in 10 babies born in Australia will develop a food allergy? The Food Allergy Week website has lots of great information, ideas and resources to help you be more allergy aware. Find out more: [http://www.foodallergyaware.com.au](http://www.foodallergyaware.com.au)

**Is your child making friends at school?**


**Mastering spelling**


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**SCHOOL EXCURSIONS!!!**

It’s time to start saving for the school excursion. There will be a new exciting format this year (still being modified).

*Why wait until the last minute!*  
Start saving now and make your life easy!  

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**CANTEEN ROSTER**

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<td>15.5.15: S Abbott</td>
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K Norwood
Once NAPLAN has been completed in Week 4, all year groups in English will be completing a film study.

Years 7 and 8 will be watching *Harry Potter and the Philosophers Stone*. The film involves magical mysteries, challenges and quests for Harry and his friends as they encounter a string of quirky, idiosyncratic, good and evil characters. The following themes will be examined and outlined by students: Adventure, Family relationships, Fantasy, Friendship and Identity.

Years 9 and 10 will be watching *Dead Poets Society*. The film Dead Poets Society is abundant in symbolism, plot and imagery, making it challenging and suitable for discussion. It is open to several interpretations: Feelings of alienation (Todd's low self-esteem, the issue of conformity and peer pressure); Symbolism and imagery (Neil as Christ-figure, boys as a flock of geese, Mr Keating as scapegoat); Dealing with increased feelings of independence and rebellion (Neil's conflict with his father, Charlie's illegal editorial, learning to spread one's wings slowly). These interpretations and issues will be examined alongside the film techniques that are used to portray them.

Year 11 have begun watching *Pleasantville*. The study of Gary Ross’s film: *Pleasantville* will allow students to gain an understanding of the effect of specific filming techniques, symbolism, and cultural & historical allusions in communicating ideas about how we should live our lives. Students will analyse how films use a range of techniques to convey their messages, values and how films are able to create a particular response from the audience.

Year 7 and 8: At the end of last term we began our focus study on the Vikings. The students have discovered that most of their previous information on the Vikings was in fact false e.g. horned helmets. We have been looking closely at how the Vikings lived their day to day lives, how they traded, where they came from and the weaponry they used. The students have been set the task of creating, designing and building a Viking Longship as their assessment task for this unit. The ship and design booklet are due in Week 6 on the 25\textsuperscript{th} of May.

Year 11 Modern History: At the moment we are focusing on the Indian Mutiny of 1857. This case study has allowed students to apply historical inquiry methods to investigate the key features, issues, individuals, groups, events and concepts of The Indian Mutiny 1857. Students have been exploring the reasons for British presence in India; the forces and events that led to the 1857 Indian Mutiny, the course of the Mutiny; and the impact of the Mutiny on Anglo-Indian relations.

### THE BOX

It was a boring day in the small town. Laura and Jack decide to go and explore the bushland behind the back of their house they had always been curious about.

“Hey Jack, how about we go and check out what’s in this bushland behind our house. I’ve always been curious as to what’s in there”, said Laura.

“I think that’s a great idea, lets head over to the bush now.” Said Jack.

Laura and Jack start to stroll over towards the bushland. They get further and further into the bush and the bush starts to get thicker and thicker. Laura and Jack have been walking for about an hour now. As they get further and further into the bush a vague vision of an old cottage comes into their sight.

“Laura, can you see that through the trees? From what I can see it looks like an old cottage!” said Jack.

“Yeah, I can. Quick, lets go check it out”, said Laura.

Jack and Laura race in excitement towards the old cottage, as they get a little closer Laura stumbles and trips over a hump near the veranda of the cottage.
“Jack, can you see that hump in the ground?! I tripped over that. There must be something buried under there, help me dig it up!” said Laura.

They both start to dig in excitement... they dig and dig and finally they hit something...

“Laura it’s a box I wonder what’s in there?”, said Jack.

“Open it up! Have a look!” Said Laura.

They open up the box and in the box there is a letter Jack and Laura open the letter and in the letter it says...

“To whomever is holding this letter, listen closely ... myself and my partner have decided its time to get out and explore the world and have decided to leave behind the keys to the cottage behind in the mailbox outside the cottage. Please take good care of the cottage and keep it tidy.” Yours Sincerely, Marge and Evan.

Jack and Laura look at each other with excitement in their eyes. Immediately they run for the mailbox and locate the keys and go to unlock the door but the key does not fit...

“The keys don’t fit. I wonder why it’s not working?” Said Laura.

“Maybe there is a back door, let’s go try the other door!” Said Jack.

Jack and Laura go and try the back door and the door unlocks. They open the door and see all the beautiful old furniture but can see the cottage needs to be tidied and decided tiding is the best option. In no time at all the cottage is looking tidier than ever.

“I’m glad we actually decided to explore this bushland behind our house.” Said Laura.

“I believe it’s the best thing we have ever done!” said Jack.

From this point on Jack and Laura live happily in the little old hidden cottage.

Chelsea Poyser

WAS THE PUNISHMENT THE BALI 9 ENDURED FAIR OR UNFAIR?

There has been mixed opinions concerning the Bali 9 leaders, Andrew Chan and Myuran Sukumaran’s recent execution. The majority of the public, both Australian and Indonesian were against their death, though when the Bali 9 duo were first arrested, nobody really cared or thought that they deserved it. Many people were firstly of the opinion that it was fair that the duo died because the amount of heroin that they were trafficking would have destroyed many lives. So was the punishment that the Bali 9 endured fair or unfair?

Many people find that the drug trafficking punishment in Indonesia is very harsh. In Indonesia, it means an inhumane death by being shot and usually a long gaol sentence preceding the execution. Here in Australia, Andrew Chan and Myuran Sukumaran would have only been gaioled for anywhere up to twenty-five to life for the 8.3kg of heroin that they were trafficking. The Bali 9 duo were on death row for ten long years before they were finally executed at 3:25am on the 29th of April 2015. If the Indonesian law stated that they should die, they should have executed them when they were first caught.

When the Bali 9 duo were first arrested and charged, the public agreed with the judge that they deserved it: the heroin that they were importing would have destroyed countless lives. If you do the crime you do the time, or in this case, death. Ten gruelling years later, for Andrew Chan and Myuran Sukumaran at least, the public has grown sorry for the criminal duo and were campaigning for their release up until the day of their death. The present public opinion is most probably due to the fact that Indonesia kept the pair in gaol far too long and registered them in a rehabilitation program to prevent them from re-committing the crime should they be released from gaol. One of the Bali 9 duo even opened up an orphanage for disadvantaged children, which was a common occurrence in Indonesia. None of this mattered to the Indonesian judge who passed the sentence or the Prime Minister, who could have stopped the executions.

Some of the public believe that the Indonesian Prime Minister approved the sentence as revenge for
something that Australia did to them, while others think that it was for the publicity and/or money and if Australia had have offered more money for the Bali 9 duo, their lives most probably would have been spared. Even now, after their execution, the public is angry with the Indonesian government for following through with the execution and the Australian government is said to be limiting the funding usually given to Indonesia as a result of their death.

Andrew Chan and Myuran Sukumaran’s execution was not just or humane; it certainly seems spiteful on the part of Indonesia. The Indonesian consequences are much too harsh and quite barbaric for today’s society. Being executed mercilessly is rather unfair for a crime like the one that landed Andrew Chan and Myuran Sukumaran in gaol for ten years, and then put to death. It was very unfair to not only the Bali 9 duo, but also to their family who had to witness their dreadful ordeal.

Written by a Year 10 Student

ICAS – INTERNATIONAL COMPETITIONS & ASSESSMENTS FOR SCHOOLS

The ICAS is an external, international academic competition that enables our students to test their skills against other students worldwide. The competition covers different subject areas including Mathematics, Science, English, Digital Technologies, Writing and Spelling. By entering these competitions, students gain valuable practice in sitting exams and also receive feedback as to their strengths and weaknesses.

To enter your child in any of the subject areas, pay the correct entry fee to the front office by the closing date. All students who complete a paper receive a Certificate of Participation for that subject and are eligible for higher level certificates.

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SECONDARY NEWS

Last Wednesday we took our Year 10 and 11 students into Dubbo to attend the Tertiary Information day. It was great to see so many universities, private educators and government departments there for the students to quiz about possible career prospects. A big congratulations to all our students who were excellent on the day, and a big thank you to Mrs Averillo and Mrs Hollingworth for helping with transport.

T Newberry
**NAPLAN**
Best of luck to our Year 7 & 9 Secondary students as they sit NAPLAN this week. I am sure they will all do the very best they can. It is important that all students attend and sit NAPLAN as it is an important tool for gauging progress, so please make sure your students attend.

T Newberry

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**SCHOOLBIZ**

**Year 10 subject selection**
In Year 10 students are asked to select subjects for Years 11 and 12. Here are some tips to help your teen choose well.

**Choosing a mobile phone**
What should you consider when choosing a mobile phone for your child? Here are some ideas to help you through the process:

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**COMMUNITY NEWS**

**PONY CLUB NEWS**
Well done to the Turnbull and Monk families competing at Hargraves Ribbon Day and to Kerrie Ward competing at Denman ODE two weekends ago. Kerrie and Anna have nominated for State Showjumping in July and we know they will represent our club and zone very well.
There will be a Rally Day this Sunday – venue to be advised.
Next Tuesday week – May 19th – there will be a General Meeting 7 pm at the Memorial Club, all welcome.

J Smith
## WINTER MENU

### HOT FOOD
- Large Plain Meat Pie $4.20
- Cheese & Bacon Pie $4.50
- Potato Pie $4.50
- Curry Pie $4.20
- Chicken & Vegetable Pie $4.50
- Party Pies $0.60
- Small Sausage Roll $0.60
- Large Sausage Roll $2.40
- Pizza Singles $2.40
- Chicken Nuggets $0.70
- Homemade Quiche $3.20
- Cheese & Bacon Croissants $4.00
- Noodles (Beef or Chicken) $1.50
- Macaroni & Cheese $2.50

### BURGERS
- Hamburger $4.20
- Chicken Burger $4.20
- Cheese Muffin $3.20
  (Meat, cheese & sauce only)
- Egg & Bacon Burger $4.20
  (BBQ Sauce)

### WRAPS
- Chicken Wrap sm $2.40
  (chicken/tomato/cheese/lettuce/Mayo)
  lrg $4.30
- Sausage, Egg & Bacon Wrap with BBQ Sauce $4.30

### SANDWICHES
- Devon $1.50
- Cheese $1.50
- Vegemite $1.50
- Chicken/Ham Salad $3.50
- Ham, Cheese & Tomato $2.40
- Toasted EXTRA $0.20

### SNACKS
- Fruit Chews $0.20
- Chips $1.20
- JJ’s $1.00
- Popcorn $0.60
- Homemade Biscuits $0.50

### ICE BLOCKS
- Zooper Dooper $0.60
- Jelly Sticks $0.15
- Animal Pops $0.20
- Shaky Shake $2.00

### DRINKS
- Water $1.00
- Quench $1.70
- Fruit Juice $1.00
- Choc/Strawberry Milk $1.50
- Hot Chocolate $1.00

### OTHER
- Sauce EXTRA $0.20
- Brown Bags $0.20
- Toasted $0.20

### RECESS ONLY
- Hash Browns $0.60
SCHOOL CONTRIBUTIONS - 2015

Voluntary Infants/Primary Contributions: $25.00 per child
Voluntary Secondary Contributions: $50.00 per child
Voluntary FAMILY MAXIMUM: $80.00 (not including electives)

Both Voluntary contributions and Elective fees may be paid by instalment.

COMPULSORY ELECTIVES COST

Year 7/8 Electives: Technology Mandatory $20.00 (enables students to take work home)

Year 9/10 Electives: Industrial Technology $40.00 first project ($30 per project thereafter)
Food Technology $15.00 per term ($60.00 per year)
Design & Tech (Textiles) $20.00
Art $25.00
Agriculture $10.00

Year 11/12 Electives: Hospitality $15 per term ($60.00 per year)
D&T Mixed Media $20
Art $25
Agriculture $10
Metals & Engineering $40 first project (2nd project dependent on cost)

Please tear off the following section and fill in details accordingly to the number of students you have attending Mendooran Central School to calculate the amount owing

FAMILY NAME:............................................................................................................................

VOLUNTARY SCHOOL CONTRIBUTION

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<th>No. Secondary Students</th>
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COMPULSORY COSTS SECONDARY ELECTIVES

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TOTAL ELECTIVE FEES $__________________________

TOTAL CONTRIBUTIONS PAYABLE $__________________________